ARIZONA HISTORICAL ADVISORY COMMISSION

Application for Arizona Centennial 2012 Legacy Project Designation

AHAC Mission: Develop, encourage and coordinate a statewide plan for Arizona's centennial in 2012 including advising the legislature and state agencies on centennial history and heritage, arts and culture, assisting the governor's countdown to the centennial to support school children learning about Arizona's history and recommending activities and projects that will ensure lasting accomplishments to commemorate the centennial.

Vision for Centennial Projects: Commemorations that encourage all Arizonans to reflect on our unique and authentic history, to experience the rich and diverse tapestry of our heritage, and to explore our promising futures, thus ensuring a lasting legacy.

Legacy Project Criteria: This is a request for official designation as an Arizona Centennial Legacy Project. To be considered, the project must 1) accurately portray a significant aspect of Arizona history; 2) be accessible to large number of visitors/users; 3) demonstrate collaboration in the planning; 4) produce an enduring product that will live on after 2012; 5) include an educational component; 6) include a plan for implementation.

Attach a maximum of three pages that address the following areas, in the order listed:

- General description of the project. 1.
- 2. Describe how this project meets the Legacy Project criteria.
- Project timeline. Give details regarding planning and implementation. 3.
- Describe the project location. 4.
- List project partners, if applicable. 5.
- Attach a proposed budget, showing total project cost and funding sources. 6.
- Please also provide letters of support from project partners and sponsors. 7. These are in addition to the three-page maximum.

Name of project: Arizona Newspapers 1880-1912

Applicant: Arizona State History and Archives Division

Contact person: Melanie Sturgeon

Address: 1901 W. Madison St., Phoenix, AZ 85034-2435

Telephone Number: (602) 926-3727

Email address: archives@lib.az.us

Web Site address: Arizona Memory Project/Arizona Newspapers 1880-1912 Signature (authorizing official)

Note The law entropy of the state of

The Arizona Historical Advisory Commission will review the Committee's recommendations and make final decisions regarding Legacy Project designations. Submit application to:

> Arizona Historical Advisory Committee 1700 W Washington, Suite 200 Phoenix, AZ 85007

Application for Arizona Centennial 2012 Legacy Project Designation

1. General description of the project

The Arizona State Library, Archives and Public Records (ASLAPR) will direct a statewide partnership for the National Endowment for the Humanities (NEH) National Digital Newspaper Program, which is designed and implemented in collaboration with the Library of Congress (LC). Recently awarded a grant from the NEH, ASLAPR will digitize and make available to LC Arizona newspaper titles for the NDNP website, as well as the Arizona Memory Project website. The newspapers represent all of Arizona's geographic regions and population areas, including Indian reservations.

2. Describe how this project meets Legacy Project criteria.

1) Accurately portray a significant aspect of Arizona history.

Spanning the years 1880 to 1912, these titles shed light on Arizona's cultural diversity, economic development, land/water-use issues, political intrigue, and amazing growth. Specific examples are:

The *Arizonian* of Tubac, the first newspaper published in Arizona in 1859. The four-sheet newspaper led the editor, Sylvester Mowry, to a duel after only twenty issues. Another is the *Tombstone Epitaph*. Begun in 1880 in a tent, this publication is one of the most recognized newspapers in American history.

Other important early newspapers were the *Sentinel* (1878) in Yuma, the *Arizona Citizen* (1870) in Tucson, the *Arizona Gazette* (1880) in Phoenix, the *Arizona Enterprise* (1881) in Florence, the *Arizona Champion* (1882) in Flagstaff, the *Prescott Morning Courier* (1882), and the *St. Johns Herald* (1885) at the Mormon colony in eastern Arizona.

Topics in these papers include:

- the Indian wars, leading to relocation and today's reservation system
- the development of education and social institutions, such as the University of Arizona in Tucson and normal schools in Tempe and Flagstaff
- border issues with Mexico
- mining and its related labor, ethnic, economic and land-use issues
- the early years of the state's tourism industry, with the first federal protection for the Grand Canyon beginning in 1893
- federal presence, such as military camps for the Indian wars, reclamation money for dams, irrigation and agricultural subsidies and;
- the beginnings of Phoenix, incorporated in 1881 with around 1,700 residents and today, the nation's fifth largest city.
- 2) Be accessible to a large number of visitors.

The Library of Congress hosts the National Digital Newspaper Program website http://www.loc.gov/ndnp/. Our grant of \$400,000 from the NEH requires us to provide the Library of Congress 100,000 pages of digitized newspapers for this website. In Arizona, the titles will be posted on the Arizona Memory Project

website (http://azmemory.lib.az.us/), and will have its own dedicated server. Both websites receive hundreds of hits each day.

3) Demonstrate collaboration in the planning

Advisory Board Members come from throughout the state and will provide newspaper titles currently in their holdings. Each member brings unique knowledge and skills to the project. Dr. Bruce Dinges, Arizona Historical Society, Tucson; Roger Meyers, Head of Special Collections, University of Arizona Library, Tucson; Betsy Gottsponer, Arizona Genealogical Advisory Board, Yuma; Dr. James McBride, Department of History, Arizona State University, Tempe; Dr. Melanie Sturgeon, Director, History and Archives Division, Arizona State Library, Archives and Public Records, Phoenix; John Irwin, former Director of Special Collections and Archives, Northern Arizona University, Flagstaff; and Mona McCroskey, historian, Prescott.

Newspaper titles not in State Archives are located at the Arizona Historical Society, the University of Arizona Library, both in Tucson, the Sharlot Hall Museum in Prescott and the Northern Arizona University Library in Flagstaff. Partnership agreements and letters of support from each institution have been secured (see attached).

4) Produce an enduring product that will live on after 2012.

All scanned newspaper titles will be hosted on two websites: the Arizona Memory Project (http://azmemory.lib.az.us/) and the Library of Congress' National Digital Newspaper Program website http://www.loc.gov/ndnp/. Both sites will continue into perpetuity unless extraordinary circumstances intervene. In addition, peripheral products such as classroom materials, additional title years and other unforeseen products will undoubtedly be added to the project as a whole.

5) Include an educational component

Plans include expanding the collections as well as lesson plans designed just for Arizona teachers. These will be made available on the AMP website. The lesson plans will be the result of a Library Services and Technology Act grant for the creation of the Arizona Memory Fellows Program, a teacher-training and mentoring program centered on Arizona history and the collections held in the Arizona Memory project.

In addition, 500 word essays for each decade will be written by members of the Advisory Board, which includes historians, archivists and museum curators from throughout the state. A 1,000 word essay describing the collection as a whole will also be written. Both sets of essays will provide excellent classroom materials.

3. Project timeline. Give details regarding planning and implementation.

* This will also serve to answer 6), "include a plan for implementation."

2008

July: NEH award notification

<u>August – September</u>: Purchase equipment, hire Project Manager <u>October – December</u>: Begin scanning newspaper microfilm, test with vendor. Hire 3 image specialists.

2009

<u>January – June</u>: Scan and send monthly batches to Library of Congress. Begin loading onto Arizona Memory Project website.

<u>June – December</u>: Complete bi-annual report for NEH. Scan and send monthly batches to Library of Congress. Load batches onto Arizona Memory Project. <u>January – June</u>: Scan and send monthly batches to Library of Congress. Load batches onto Arizona Memory Project website. Send final report to NEH. Renew the grant for the next 2 year period: 2010 - 2012.

2010 - 2011

<u>June, 2010 – December, 2011</u>: Second grant cycle begins. Scan and deliver newspapers from 1912 – 1922.

2012 - 2013

<u>January, 2012 – June</u>: Complete second grant cycle of newspaper's from 1912-1922. Third cycle begins.

<u>June, 2012 – December 2012</u>: Scan and deliver newspaper titles from 1859 – 1880.

2013 - 2014

Complete third grant cycle. Reapply to scan and deliver newspaper titles from 1922-1932.

4. Describe the project location.

The project will utilize three locations. 1) the Records Management Center, 1919 W. Jefferson, Phoenix, 85009. The Center contains most of the newspapers titles and will be the delivery/departure point for titles from throughout the state. 2) the Polly Rosenbaum Archives and History Building, 1901 W. Madison, Phoenix, 85034. Located next door to the Polly Rosenbaum building, this facility will serve as the central administrative site for the project. The Project Manager, the 3 image specialists, Archives administration and staff will work from this site. 3) The Law and Research Division, 1700 W. Washington, 3rd floor. This division will catalogue the newspaper titles and also serve as the location for the website, its server and storage.

5. List project partners.

Significant territorial newspaper collections exist at the Arizona Historical Society, the University of Arizona Library, both in Tucson, the Sharlot Hall Museum in Prescott and the Northern Arizona University Library in Flagstaff. Letters of agreement and work plans for the inclusion of these titles in the NDNP program have been made and are available upon request. In addition, members of the title Advisory Board (see no. 3) work for these institutions, fully understand the entire process and will provide invaluable partnership help.

- 6. Attach a proposed budget, showing total cost and funding sources.
- 7. Provide letters of support.

See attachments

SUMMARY BUDGET

Transfer from Section A the total costs (column C) for each category of project expense. When the proposed grant period is eighteen months or longer, project expenses for each twelve-month period are to be listed separately and totaled in the last column of the summary budget. For projects that will run less than eighteen months, only the last column of the summary budget should be completed.

Budget categories	First year from: July, 2008 thru: June, 2009	Second year from: July, 2009 thru: June, 2010	Third year from: thru:		TOTAL COSTS FOR ENTIRE GRANT PERIOD
1. Salaries and wages	<u>\$</u> 87286	\$ 97286	\$ 0		\$ 184572
2. Fringe benefits	\$ <u>13000</u>	\$ <u>15600</u>	\$ <u>0</u>	=	\$ 28600
3. Consultant fees	\$ <u>3000</u>	\$ <u>0</u>	\$ <u>0</u>	_ =	§ 3000
4. Travel	<u>\$ 7105</u>	§ <u>8391</u>	\$ <u>0</u>	=	\$ 15496
5. Supplies and materials	\$ <u>9760</u>	\$ <u>6510</u>	\$ <u>0</u>	_ =	\$ <u>16270</u>
6. Services	\$ <u>104474</u>	\$ 54681	\$ <u>0</u>	_ =	\$ 159155
7. Other costs	\$ 55344	\$ <u>52944</u>	\$ <u>0</u>	_ =	\$ 108288
8 Total direct costs (Items 1-7)	\$ 279969	\$ <u>235412</u>	\$ 0	_ =	\$ 515381
9. Indirect costs	\$ 5000	\$ 5000	\$ 0		\$ 10000
10. Total project costs	\$ <u>284969</u>	\$ 240412	\$ 0	*****	\$ 525381
(direct and indirect)					

PROJECT FUNDING FOR ENTIRE GRANT PERIOD

- 1. Indicate the amount of outright and/or federal matching funds that is requested from NEH.
- 2. Indicate the amount of cash contributions that will be made by the applicant and cash and in-kind contributions made by third parties to support project expenses that appear in the budget. Cash gifts that will be raised to release federal matching funds should be included under "Third-party contributions." (Consult the program guidelines for information on cost sharing requirements.) When a project will generate income that will be used during the grant period to support expenses listed in the budget, indicate the amount of income that will be expended on budgeted project activities. Indicate funding received from other federal agencies.
- 3. Total Project Funding should equal Total Project Costs.

1. REQUESTED FROM NEH		2. COST SHARING	
Outright	\$ 400000	Applicant's contributions	§ <u>125381</u>
Federal Matching	\$	Third-party contributions	\$
		Project income	\$
		Other federal agencies	\$
TOTAL NEH FUNDING	\$ 400000	TOTAL COST SHARING	\$ <u>125381</u>
3. TOTAL PROJECT FUI	\$ <u>525381</u>		